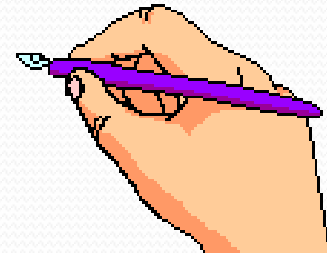


# Welcome Teachers!

While you are waiting, please write on the index card:

- what you expect to get out of today.
- any questions you might have .



# Common Core Math Practices

- Using a Thinking Map, brainstorm the Common Core Math Practices

# Math Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

# STEM Crisis and Workforce Needs



## Local, State, and National STEM Initiatives



### Race to the Top

- Maryland Common Core State Curriculum
- Online Toolkit
- STEM Innovation Network
- STEM Teaching Force

### Governor's STEM Task Force

- Seven recommendations
- Areas include curriculum alignment, teacher workforce and training, student experiences, an increase in STEM college graduates, and global competitiveness



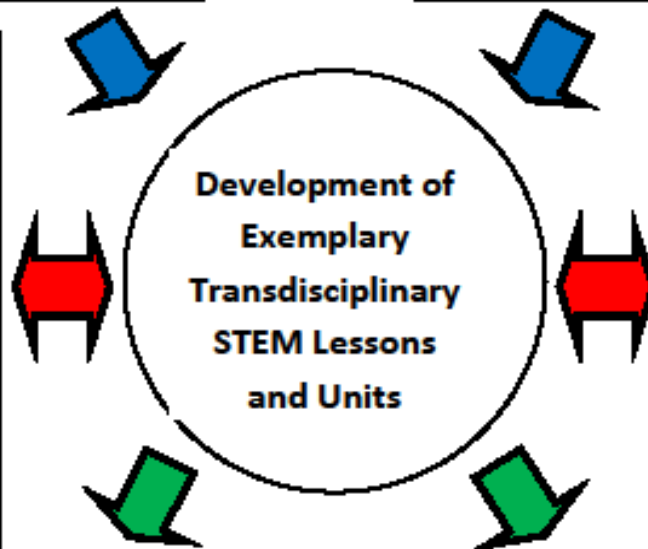
### *What?*

#### Maryland Common Core State Curriculum

- Standards for mathematical practices
- Literacy Standards for Science and Technical Subjects

#### Maryland State Standards

- Science
- Technology and Engineering



### *How?*

- Inquiry Based Learning Techniques
- Universal Design for Learning (UDL) Principles
- Educator Effectiveness Academies Professional Development
- STEM Professional Learning Community

### *Why?*

Maryland's vision is to be a leader in STEM education, preparing and inspiring generations of learners to meet the challenges of the global society through innovation, collaboration, and creative problem solving.

# STEM Lessons engage students in:

- inquiry-based learning
- transdisciplinary approaches
- collaboration
- relevant content
- project-based activities
- innovation
- creativity

# Acme Toy Company

**Where your imagination becomes reality!**



5E: Engagement

***Goal: You will be able to earn the position as head of the Research and Development department by creating and marketing the next “hot” game.***

# Job Opening



- After 40 years as head of the Research and Development department , W. E. Coyote is retiring.
- We are looking for the new head of Research and Development.
- This is your opportunity to demonstrate that you should be the new leader of the department.
- Interested candidates will be judged on their leadership abilities during the challenges.



# Challenge Number One

We are launching a new game built around this toy.

As members of the toy department Research and Development Team, your first challenge is to create a name for the toy.

- Test the toy.
- Using a Circle Map, brainstorm characteristics of the toy.
- Create a name for the toy.
- Present the name to the other members of the toy department.
- The toy department will vote on a name.

**Which math practices did you use?**

# Challenge Number Two

Modify the design of the toy to accomplish one of the tasks listed below or a task of your creation.

Possible tasks: The toy that ...

- flies the highest.
- spins the fastest.
- travels the farthest.
- floats the longest.



# Be sure to:

- Keep accurate records of how you tested your toy.
- Gather and record the results in a data table.
- Analyze your results.
- Explain how you arrived at your final decision.

**Which math practices did you use?  
Did you use any literacy standards?**

# Challenge Number Three

- Develop a new game using the toy.
- Create a short commercial (60 seconds or less) to present your claim advertising why your game is the best. Provide evidence why it should be selected for development.



# Competition for Resources

- Resources in the company are very limited. Not only do you need to support your claim, you also need to effectively critique the other claims from competing groups.

**Which math practices did you use?  
Did you use any literacy standards?**

# Cast Your Vote!



- Select the next “hot” new game.
- Explain why you voted for this game. Use evidence from the presentations to support your answer.

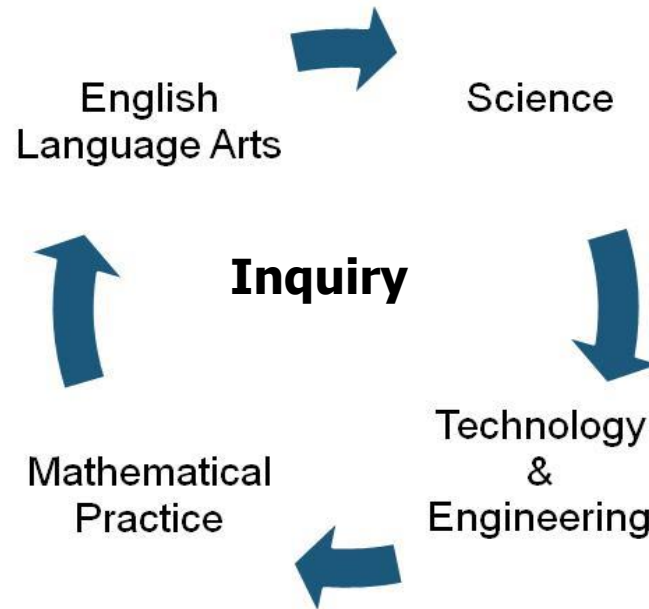
# And the Winner is...



5E: Evaluate

# Transdisciplinary Approach

The organization of curriculum and instruction around student questions, where concepts and skills are developed through real-life context





# Think-Pair-Share



How does STEM fit in your curriculum?



# Components of a 5 E Lesson

- **Students** are constructing knowledge.
- **Students** are thinking and analyzing.
- **Students** are understanding and applying knowledge.
- **Teachers** are *facilitating* and *guiding* instruction