



Chancery SMS & Power Teacher Gradebook

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Chancery VS. PTG

Chancery

Attendance

Finalize Grades

Forms

Power Teacher Gradebook

Gradebook

Report Card

Forms

AACPS Grading Guidelines

- AACPS Intranet
- rweptg.weebly.com
- Desktop Computer
 - My Computer - Shared Drive - Faculty - Power Teacher Gradebook

AACPS Grading Guidelines

- Mastery
- Weighted
- Grade 1: Performance over time
- Grades 2-5: One entry every 5-8 school days in content areas

Each entry shall be dated and a notation of the activity observed, evaluation, and/or task shall be included in the record.

- Parent Connect
- Cultural Arts
- Cooperative Learning

AACPS Homework Guidelines

All homework assignments shall be designed to meet one or more of the following outcomes:

- (1) To promote the attainment of positive work habits and study skills;
- (2) To practice material and skills already taught;
- (3) To prepare for upcoming lessons;
- (4) To study for upcoming assessments; and/or
- (5) To extend student understanding of concepts

AACPS Homework Time

(1) Prekindergarten and kindergarten - 20 minutes, two to three times per week.

(2) Grades 1 and 2 - 30 minutes, three to four times per week.

(3) Grades 3, 4 and 5 - 45 minutes, three to four times per week.

Homework Continued

- Keep Records
- Provide Homework Feedback
- Balance Accuracy and Completion

**Homework should be reflected in the code given for expected student behaviors on report card (Not graded)*

Parent Connect (PCXP)

- Communication
- Assignment Description
- Contact - Drop 2 Grades
- Home-School Connection Folders

PCXP Cont.

- As soon as possible at the beginning of the year, enter in class/course descriptions. Then only update as necessary throughout the year. In some cases, these descriptions are available from existing curriculum materials that have been provided to you.
- Grade all materials for one assignment before entering grades into the gradebook. This will not only save time and having to login on multiple occasions for the same assignment. In addition, this will stop unnecessary alerts from being sent to parents regarding missing assignments.
- Enter an assignment description at the same time you create the assignment in the gradebook. Be sure to include any information with regard to grading standards here as well.
- Be aware of Points Possible and Weighting when setting up an assignment.
- After entering scores, tag as appropriate but note that only Missing and Fail will appear in ParentCONNECTxp.
- Add notes to scores, as necessary, to further explain to parents reasoning for a particular grade/score on an assignment in addition to any information with regard to makeup opportunities. This is NOT necessary for every score entered

CD-PR-ND (PreK & K)

(a) “Consistently demonstrates” (CD) means that the student exhibits the skills independently with minimal teacher intervention.

(b) “Progressing in the development of skill” (PR) means that the student exhibits the skills with teacher guidance and support.

(c) “Needs development” (ND) means that the student has exhibited the skills in isolated or rare instances, or with a great deal of support. The performance is inconsistent and below the normal range of expectancy for a student at that grade level.

CD-PR-EM-ND (Grade 1 & C.A.)

(a) “Consistently demonstrates” (CD) means that the student exhibits the skills independently with minimal teacher intervention. CD = **100% - 87%**

(b) “Progressing in the development of skill” (PR) means that the student exhibits the skills with teacher guidance and support.

PR = **86% - 73%**

(c) “Emerging in the development of skill” (EM) means that the student exhibits the skill with consistent teacher assistance and support. EM = **72% - 60%**

(d) “Needs development” (ND) means that the student has exhibited the skills in isolated or rare instances, or with a great deal of support. The performance is inconsistent and below the normal range of expectancy for a student at that grade level. ND = **up to 59%**

Grades 2-5

- A – Excellent = 100% - 90%
- B – Good = 89% - 80%
- C – Average = 79% - 70%
- D – Below Average = 69% - 60%
- E – Unsatisfactory = 59% or less
- NG – No Grade

The **KEY** is...
CONSISTENCY!



Grade Level Consistency!

- Time (Biweekly Home Connection Folders)
- Weights
- Text Dependent Questions (3,2,1,0)
- Validity

- [3rd Grade Example 2012/2013](#)

Other

Good Faith Effort - 50%

Resources

- AACPS Intranet
 - Click on Chancery SMS Help Site on Hot Links on left hand side of page
- PTGRW.weebly.com
- Chancery/PTG Binder
- Grade Level Chairs
- Mrs. Conley/Mr. Gruber/Mr. Powell/Mr. Emlet
- Help Desk 410-222-5135 (or submit a request using link on desktop)